



Learning Support Assistant – Secondary School Part-Time (24.5 hours per week)

Commencing Term 1, 2025

Nestled within a beautiful natural environment, the Central Coast Steiner School stands as a beacon of holistic education. We embrace the renowned Steiner and International Baccalaureate philosophies, fostering an educational environment that values creativity, imagination, and a profound connection with the world around us. Our dedicated faculty, deeply rooted in the principles of Rudolf Steiner, passionately guide students on a transformative educational journey.

We pride ourselves on offering a curriculum that celebrates the innate curiosity of each child, promoting hands-on learning, artistic expression, and an appreciation for the interconnectedness of all knowledge. From the enchanting early childhood experiences to the intellectually stimulating high school years, our students flourish in an environment that encourages both personal and academic growth.

With a backdrop of bush landscapes and a strong sense of community, the Central Coast Steiner School fosters an atmosphere where students not only develop into intellectually curious individuals but also compassionate, socially responsible global citizens.

This position is an opportunity to work with a team of collegiate educators and wonderful High School students where the focus is on the whole person. Join us in embracing a truly enriching educational experience that empowers young minds to thrive academically, artistically, and ethically.

Key Selection Criteria:

The successful candidate will ideally:

- Have a Certificate III or Certificate IV in Education Support (CHC30213) or equivalent
- Have a sound understanding of the NSW Australian curriculum for Stages 4-6 (preferably Stage 6 experience)
- Be a collaborative team member who participates in meetings and events, and uses communication channels effectively to support students and staff
- Demonstrate a high level of competence in making adjustments for students who need support
- Show confidence in monitoring the progress of the students, and providing teachers with regular updates
- Be able to lead small-group instruction and discussions if required
- Demonstrate a sound understanding of curriculum differentiation
- Have excellent standards in literacy and numeracy
- Have an excellent command of spoken English

- Have experience in professional settings that require a positive rapport with teenagers and show confidence in interacting comfortably with teenagers
- Understand the principles and practices of Steiner education, or show a willingness to learn
- Take initiative and be flexible, but also take direction from teachers as required
- Understand the importance of confidentiality

The successful candidate must also provide a Working with Children Clearance before commencing.

Applicants must address Key Selection Criteria in their application and submit it along with a cover letter, resume and copies of qualifications. Please provide contact details for 2 referees who have worked with you in a supervisory capacity.

Applications are to be sent to employment@ccrss.nsw.edu.au
Applications close: 11 October 2024